



## COURSE OUTLINE: MED111 - MEDICAL TERMINOLOGY

Prepared: Heather Pusch

Approved: Rebecca Keown - Dean

<b>Course Code: Title</b>	MED111: MEDICAL TERMINOLOGY
<b>Program Number: Name</b>	3065: PRE-HEALTH DIP DGR
<b>Department:</b>	PRE-HEALTH
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	<p>This basic course will focus on the anatomical structure and function of the human body and related terminology used to describe body parts, structure and function. Related terminology will also include general or symptomatic terms, diagnostic terms, surgical procedures and abbreviations.</p> <p>*This course is delivered 2 hours per week with an additional 1 hour per week of independent study.</p>
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	OEL306
<b>This course is a pre-requisite for:</b>	HOA104, HOA107, HOA110
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>3065 - PRE-HEALTH DIP DGR</b></p> <p>VLO 4 Use health sciences and other science-related language and terminology appropriately to communicate clearly, concisely, and correctly in written, spoken, and visual forms.</p>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p>



	EES 11 Take responsibility for ones own actions, decisions, and consequences.																
<b>General Education Themes:</b>	Science and Technology																
<b>Course Evaluation:</b>	<p>Passing Grade: 60%, C</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>																
<b>Books and Required Resources:</b>	<p>Medical Terminology : A Short Course by Chabner          Publisher: Elsevier Science &amp; Technology Books Edition: 9th          ISBN: 9780323479912</p>																
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Name the body systems.</td> <td>1.1 State the systems of the body: cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive, muscular, skeletal, nervous - (central and peripheral), integumentary, endocrine, immune.</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. List the names of the organs involved in each body system.</td> <td>2.1 State the anatomical structures and directional terms. 2.2 Identify anatomical reference planes. 2.3 Describe the body regions, cavities and extremities. 2.4 State body fluids and composition.</td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>3. State the major purpose/function(s) of each body system utilizing appropriate terminology for symptoms, diagnosis and procedures.</td> <td>3.1 State major purpose and function. 3.2 State the appropriate terms for pathology diagnosis and treatment related to each system.</td> </tr> <tr> <th>Course Outcome 4</th> <th>Learning Objectives for Course Outcome 4</th> </tr> <tr> <td>4. Interpret basic medical language.</td> <td>4.1 Demonstrate an understanding of word building using word roots, combination forms, prefixes and suffixes. 4.2 Combine word parts to write medical terms. 4.3 Pronounce medical terms verbally and spell correctly in written work. 4.4 State the plural forms of medical terms.</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Name the body systems.	1.1 State the systems of the body: cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive, muscular, skeletal, nervous - (central and peripheral), integumentary, endocrine, immune.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. List the names of the organs involved in each body system.	2.1 State the anatomical structures and directional terms. 2.2 Identify anatomical reference planes. 2.3 Describe the body regions, cavities and extremities. 2.4 State body fluids and composition.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. State the major purpose/function(s) of each body system utilizing appropriate terminology for symptoms, diagnosis and procedures.	3.1 State major purpose and function. 3.2 State the appropriate terms for pathology diagnosis and treatment related to each system.	Course Outcome 4	Learning Objectives for Course Outcome 4	4. Interpret basic medical language.	4.1 Demonstrate an understanding of word building using word roots, combination forms, prefixes and suffixes. 4.2 Combine word parts to write medical terms. 4.3 Pronounce medical terms verbally and spell correctly in written work. 4.4 State the plural forms of medical terms.
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<b>Date:</b>	December 15, 2025																
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.																



